



**Oxford Brookes University, UK**  
**Centre for Development and Emergency Practices (CENDEP)**  
**Call for Application for full funded Ph.D., Studentship from the Faculty Members of**  
**School of Law, Arba Minch University**

**DETAILS OF ADVERTISEMENT**

**3 year, full-time funded PhD Studentships - Navigating Networks in Multiple Displacement**

**Oxford Brookes University** – CENDEP, School of Architecture

**Qualification Type:** PhD

**Location:** Oxford

**Funding for:** Two International Students

**Funding amount:** £17668 per annum for each candidates (with no inflation increase) for three years

**Fieldwork allowance:** £1920 for each candidates over 2 years

**Fees:** International tuition fees will be paid by the School of Architecture

**External Funding Support:** Gerda Henkel Foundation Research Award of Euro 137475 for two years.

**Hours:** Full Time

**Closes:** 22nd January 2023

**Studentship start date:** June 2023

**Interview Date:** 20<sup>th</sup> March 2023

**Primary supervisor:** Dr Supriya Akerkar

**Project Detail**

“Navigating Networks in Multiple Displacement: Connecting formal and informal education and livelihood assistance for internally displacement persons in Ethiopia”

Ethiopia is a complex and multi-faceted migration context. It both produces and hosts a large number of refugees, is an important transit country for migrants traveling to Europe and the Gulf, and has a substantial labour migrant population living abroad. However, the largest displaced group in Ethiopia is the 2.1 million people who are currently living as internally displaced persons (IDPs) as a result of conflict and disaster. As a result of recurrent and overlapping crises, much displacement within Ethiopia is multiple displacement. In this project, we focus on the Southern Nations, Nationalities and People’s Region (SNNPR).

Currently there is limited research on the impacts of multiple displacement on IDPs access to education and livelihoods, and how education and livelihoods interact with displacement and gender across time. While a growing body of work evaluates young people’s access to education and their access to employment, studies that look at how access changes over time are rarer. With recurrent crisis, there is an identified tendency for assistance providers to rapidly move from one

crisis to another resulting in a failure to build a holistic response, or to adequately understand and respond to compounded impacts and vulnerabilities and the systematic exclusions and challenges that result in such crises.

This project seeks to understand the impact of multiple displacement on education and livelihoods for IDPs in the Southern Nations, Nationalities and People's area, and asks: "How does multiple displacement impact on IDPs access to and experience of entitlements and assistance for education and livelihoods in Southern Ethiopia?"

One PhD position is available for each work package. Applicants should tailor their proposal to fit **one** of the work packages described below.

- **Work package 1** maps the entitlements and assistance available in principle to different groups of IDPs (according to legal status, documentation, and location, gender, age, disabilities) and seeks to **address the question:** "What are the normative institutional frameworks and formal legal entitlements that shape IDPs access to education and livelihoods?" This PhD will focus on the institutional infrastructures that support IDPs education and/or livelihoods in Ethiopia. The exact scope of the work and methodology will be defined by the PhD candidate, but it is expected that they would engage with the support provided through national, regional, and local actors, such as educational establishments and sites of work. They may also consider engagement with humanitarian and development actors. In line with the work package scope, this PhD has a legal and policy-focus.
- **Work package 2** seeks to understand how different groups of IDPs (gender, age, disability, ethnicities) access and experience entitlements and assistance in practice and asks What constitutes the informal networks of assistance that different groups IDPs draw on for education and livelihoods; and how do different groups IDPs navigate these formal and informal infrastructures of assistance over time? This will focus on the gendered creation of everyday and informal infrastructures of assistance in multiple displacements in southern Ethiopia. The exact scope of work and methodology will again be defined by the PhD candidate, but it expected that the work will be focused more on the actions and experiences of different groups of IDPs, using qualitative and participatory approaches.

The proposed project is a collaboration between School of Law at Arba Minch University, Ethiopia and CENDEP at Oxford Brookes University (United Kingdom), and further builds on an existing partnership between the two universities. The candidate will be expected to contribute to the overall development of Arba Minch's research and teaching capacity in relation to Forced Migration.

The successful candidate will be supervised by [Dr. Supriya Akerkar](#) Dr Zoë Jordan and Dr. V. Prem Sam Ponniah

### **Entry requirements**

We seek a highly competent candidate to submit their PhD thesis within 3 years. Candidates should have Masters in related subject (e.g. law, human rights,, humanitarian, social sciences or related disciplines), demonstrate strong interdisciplinary research capabilities, and excellent spoken and written English. The candidates should have a current permanent faculty position with the School of Law, Arba Minch University.

The selection criteria will consider academic excellence, research experience/skills, teaching experience, and subject knowledge in addition to relevance and quality of the research proposal.

Please submit:

- CV (max. 3 pages)
- Covering letter
- A research proposal of up to 5 pages responding to one of the work packages above that includes clear research aims/questions, justification for study, some overview of existing literature, description of methodology and a timeline.
- A statement outlining how your proposed PhD studies will contribute to strengthening teaching and research on

forced migration at Arba Minch University (300 – 500 words)

- A statement confirming your current permanent faculty position with the School of Law at Arba Minch University from the Dean of the School of Law, or the Vice-President for Academic Affairs
- Academic degree transcripts and awards

If shortlisted, an online interview will be conducted before final selection. Shortlisted candidates must provide the proof of their English language proficiency, undertake required tests as per the Oxford Brookes University regulations ahead of the interviews.

### How to Apply

To apply for this studentship please see the submission instructions on our website:

<https://sites.google.com/brookes.ac.uk/tde-research/studentships-how-to-apply?authuser=0>

When completing your application online, please note:

**Title:** Navigating Networks in Multiple Displacement: Connecting formal and informal education and livelihood assistance for internally displacement persons in Ethiopia

**Course:** [MPhil/ PhD in Architecture.](#)

Applications must be completed by 17.00 GMT on Sunday 22<sup>nd</sup> January 2023. As noted above, the selection process will involve a virtual interview with shortlisted candidates on 20<sup>th</sup> March 2023.

### Inquiries:

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| Date Advert to be placed on web site: | 22nd December 2022 |
| Closing date:                         | 22nd January 2023  |